Appendix A

COIL Pre-Project Worksheet

1. What assumptions do you have about the infant mortality rate in the United States? Do we (the US) have low (good) or high (bad) infant mortality rates? Explain why you answered the way you did.

2. Now, using an evidence-based online scholarly resource, determine what the current US infant mortality rate is: _____. (This should be listed in # deaths/1000 live births). Where did you find this information and when was it updated?

3. Where do you think the US falls in terms of healthcare spending? Meaning, do we spend more than, equal to, or less than most other countries in the world on healthcare? Explain why you answered the way you did.

4. Now, using an evidence-based online scholarly resource, find the answer to #3…where does the US fall in terms of healthcare spending?

5. Go to the following site and describe what it takes to become an OECD country. What does this mean? Is the US a member? https://www.oecd.org/about/members-and-partners/

6. Where does the US rank among other OECD members in terms of infant mortality rate? Where did you find this information?

7. Why do you think the US IMR is what it is? What contributes to this? What can be done about it?

8. What are the leading causes of infant mortality in the US? Provide the scholarly resource where you found this information.

9. Without utilizing any outside resources, please provide your definition of community/ public health nursing.

Appendix B

<u>COIL Projects Post-Survey</u>

Directions: Reflect back on the Collaborative Online International Learning (COIL) project experiences that you participated in during the semester with students in Finland – both the IMR project and the childbearing/childrearing project - and address the following items.

1. Explain how these COIL projects impacted you as a future nurse.

2. What are the biggest benefits of COIL projects like this for nursing students? For the community/community partners? What are the biggest drawbacks to COIL projects?

3. Would you recommend using COIL projects like these in future nursing courses? Explain.

4. Please provide *your* definition of community/public health nursing? Is community/public health nursing a responsibility of *all* nurses? Why or why not?

5. What impact, if any, can COIL projects have on student understanding and preparedness for community/public health nursing?