

A Study on the Influence of Entrepreneurial Competence Characteristics on the Sustainability of Entrepreneurs

-Focused on the Mediating Effects of Entrepreneurial Mentoring

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Received: April 9, 2020

Accepted: May 9, 2020

Online Published: May 23, 2020

doi:10.5430/rwe.v11n2p12

URL: <https://doi.org/10.5430/rwe.v11n2p12>

Abstract

Background/Objectives: Many studies have shown that the ability of a startup to have a significant impact on the sustainability of the startup, but no studies have been conducted on whether the ability of the startup to influence startup sustainability using startup mentoring. Therefore, this study investigated whether the founder's competency characteristics influence sustainability through the medium of start-up mentoring.

Methods/Statistical analysis: The study subjects were early founders, and the survey was conducted as a survey method. The survey items consisted of 62 questions including 12 demographics. The Likert 5-point scale was used for the measurement. For the empirical analysis, frequency analysis, descriptive statistical analysis, exploratory factor analysis, reliability analysis, correlation analysis, regression analysis, and mediation effect analysis were performed using SPSS Ver. 22 statistical package.

Findings: The results of the study confirm that entrepreneurial competence characteristics are partially mediated by the characteristics of the technical capability and the strategic thinking capability on the impact of sustainability, and through the research, the organizational capability of entrepreneurial competence characteristics are completely mediated on the impact on the sustainability.

Improvements/Applications: In order to secure the sustainability of start-ups, mentors should conduct mentoring by understanding the entrepreneurial competence characteristics. Mentoring that does not fit the entrepreneurial competence characteristics only forces the founder to regenerate time and effort. Mentors should participate in entrepreneurial mentoring with a sense of mission for the national economy and job creation, and government support policies should be tailored to the characteristics of entrepreneurs.

Keywords: entrepreneurial competence characteristics, technical capability, strategic thinking capability, organizational capability, entrepreneurial mentoring, sustainability

1. Introduction

According to Korean Statistical Office data, 6,250,000 companies are operating in 2018, an increase of 3.3% year-on-year, with 920,000 companies created and 698,000 companies closed in 2018. Among the companies in 2017, the start-up survival rate for new startups was 65.0% in 2016, and the 5-year survival rate for startups was 29.2% in 2012. The survival rate of startups decreases year by year, with a five-year survival rate of 29.2%, closing 70.8% of startups five years after startup. In terms of number of employees, the number of active companies in 2018 is 20,414,000, the number of new startups is 1,366,000, and in 2017, 941,000 are closed. Every year, companies start their own businesses, but more and more companies are disappearing. The significant data for corporate survival statistics are the ratio of active companies to extinction companies by age group. The percentage of companies that are extinct compared to the number of active businesses was 20.3% for under 30s, 15.25% for 30s, 11.33% for 40s, 9.51% for 50s, and 9.65% for 60s. By age group, it is seen that under 20s is the highest, and as the age group rises,

the ratio of extinction companies to active companies decreases. It is hypothesized that this is because experiences and economy grow with age, and it is easy to acquire information through network. This study was conducted to verify this. It was judged that entrepreneurship education and mentoring could play a significant role as a way to complement the lack of experience, economy and network for young founders. The founder's overall knowledge, ability, and lack of experience in entrepreneurship are the third factors in the start-up disorder, followed by a lack of start-up funds and fear of failure. Although the entrepreneurship statistics show that the rate of entrepreneurship increases year by year, the 5-year survival rate drops to 29.2%. In order to increase the survival rate of the start-up companies and to ensure sustainability, the research on whether the start-up companies could have a significant influence on mentoring to compensate for the lack of experience and the economy was started.

2. Materials and Methods

2.1 Entrepreneur Competency Characteristics

A successful business is created by someone with a strong entrepreneurial ability as an entity that can move opportunities into action, whether or not they are right. Competencies are characteristic separating superior performance, average, and poor performance, and are inherent characteristics inherent in specific individuals, such as motivation, characteristics, magnetic images, skills, social roles, and knowledge systems that are crucially relevant to effective or outstanding performance (Boyatzis, 1982). Also, Competence is an internal characteristic of an individual who causes efficient and good performance based on criteria in a specific job or situation (Spencer and Spencer, 2008). In the field of corporate management, such as technology start-ups and venture companies, entrepreneurship capabilities are generally conceptualized with knowledge, skills, and skills that can produce effective or outstanding management performance in a particular job (Hamel and Prahalad, 1990). Competencies are the basic characteristics of individuals with effective and good management outcomes and causal relationships based on job criteria (McClelland, 1987). Based on various studies, the entrepreneurial competence characteristics include technical capability, strategic thinking capability, and organizational capability (Kim et al., 2014; Hyuk and Park, 2019).

2.1.1 Technical Capability

Technical competencies are of expertise in the field (Chandler and Hanks, 1994). Technical-functional competency is a concept that represents the entrepreneur's expertise in a particular field of expertise. In other words, the ability of an entrepreneur to use specialized tools, procedures, and skills (Pavett and Lau, 1983). Technology-based technology competencies can be defined as technical skills related to product development and production, which include the knowledge and techniques necessary for the selection, acquisition, improvement and use of technology (Barney, 1991).

2.1.2 Strategic Thinking Capability

A strategy defined as a corporate theory of how companies can achieve higher performance in the market (Drucker). Strategic competency is related to the entrepreneur's ability to formulate, evaluate and implement a company's strategy (Man et al., 2002). The strategy is the most effective and efficient way to achieve a long-term sustainable competitive advantage, and from a corporate perspective, it is to understand the trends and competitive situations of the industry in the market and to use its strengths and weaknesses to develop management activities most effectively and efficiently (Kim and Baek, 2019).

2.1.3 Organizational Capability

Organizing competency is the ability to organize and integrate technical, human, material, and financial resources inside and outside various companies into tasks (Lee and Kim, 2018). Networks are essential to the discovery of opportunities and testing of ideas, freeing up resources for new organizations (Zimmer, 1986). Contributing to the mobilization of external resources from third parties is because contact implies a positive assessment of the prospects of the start-up (Stuart et al., 1999). Provided sufficient evidence that successful entrepreneurs are particularly active in networking with entrepreneurs and regulators (Dollinger, 1985). Corporate social capital can be defined as "the set of resources that a corporate player gains through player social relationships, whether tangible or fictitious" and promotes the achievement of goals (Gabbay and Leenders, 1999).

2.2 Entrepreneurial Mentoring

Kram is a leading researcher on the mentoring function. It is conceptualized as a research and it is considered to be the most systematic research that summarizes the function of mentoring. Looking at the above studies, the function of mentoring is divided into Career function' and Psychosocial functions. Kram states that role model features are

embedded in psychosocial functions, while career functions are influenced by the strength, competence and position of mentors in the organization. Psychosocial functions can be influenced by the quality of the mentor and mentee's interaction and emotional exchange activities (Kram, 1983). Burke later added Kram's two-dimensional mentoring functional classification to add 'role modeling functions' that provide mentors with the knowledge and skills to guide appropriate behavior (Burke, 1984).

2.3 Sustainability

Sustainable management has been defined as a company's efforts aimed at sustainability in the environmental, social and economic sectors and various management activities aimed at minimizing risks and improving corporate value (Goodland and Daly, 1996). Sustainability can be interpreted in different ways depending on what is pursued in which area. In particular, in the case of a company established in various fields, since the areas of interest and the purpose of pursuing are different, the method of determining the degree may be different even if there is a certain standard (Holdren et al., 1995). In this study, the items measured for sustainability were classified into economic responsibility, environmental responsibility, and social responsibility.

2.4 Entrepreneurial Mentoring and Entrepreneur Competency Characteristics

It was analyzed that the role model function is derived from the mentoring function of young entrepreneurs in relation to the mentoring function for start-ups and the ability to start a business has positive influence (Gibson, 2004; Moi et al., 2011). In the case of small capital start-ups, career development functions, such as individual's experience in starting businesses or working experience in related businesses, were found to have a significant relevance to start-up capabilities, and research on mentoring and organizational immersion in Korea also showed that mentoring functions have a significant effect on organizational immersion (Smith et al., 2009). As a result, the three functions of mentoring (experience development function, psychosocial function, and role model function) all have significant effects on organizational immersion.

2.5 Entrepreneurial Mentoring and Sustainability

Few previous studies have identified the correlation or causal relationship between entrepreneurial mentoring and sustainability of entrepreneurs. This study attempts to test the hypothesis that entrepreneurial mentoring has a significant impact on the sustainability of entrepreneurs.

2.6 The Research Model and Hypothesis

2.6.1 Research Model

Based on previous studies that have been investigated so far, the study aims to investigate the impact of entrepreneur competency characteristics on entrepreneurial mentoring and on the sustainability of entrepreneurs. To achieve the purpose of the above research, the following research model was prepared based on the concepts and theoretical basis summarized through the previous paper research.

The research model is shown below in [Figure1].

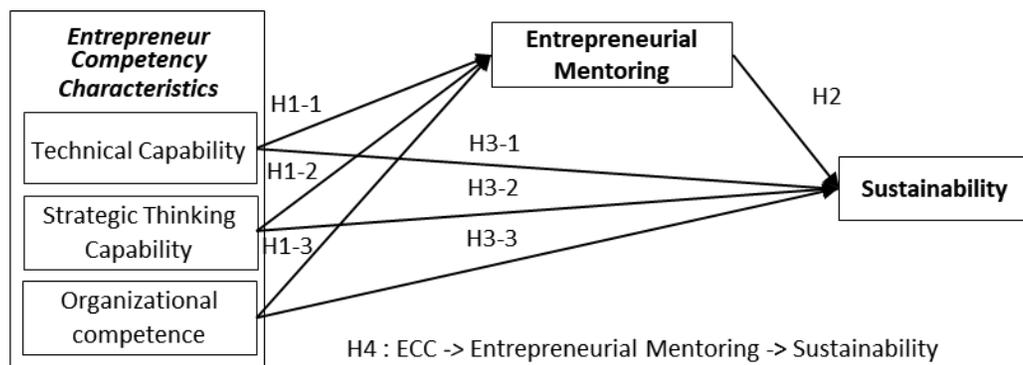


Figure 1. Research model

2.6.2 Research Hypothesis

H1-1. Technical capability of entrepreneur competency characteristics will have a positive effect on Entrepreneurial mentoring.

H1-2. Strategic thinking capability of entrepreneur competency characteristics will have a positive effect on entrepreneurial mentoring.

H1-3. Organizational competence of entrepreneur competency characteristics will have a positive effect on entrepreneurial mentoring.

H2. Entrepreneurial mentoring will have a positive impact on the sustainability of entrepreneurs.

H3-1. Technical capability of entrepreneur competency characteristics will have a positive effect on sustainability of entrepreneurs.

H3-2. Strategic thinking capability of entrepreneur competency characteristics will have a positive effect on sustainability of entrepreneurs.

H3-3. Organizational competence of entrepreneur competency characteristics will have a positive effect on sustainability of entrepreneurs.

H4-1. Technical capability of entrepreneur competency characteristics will play a role in mediating the impact of entrepreneurial mentoring on sustainability.

H4-2. Strategic thinking capability of entrepreneur competency characteristics will play a role in mediating the impact of entrepreneurial mentoring on sustainability.

H4-3. Organizational competence of Entrepreneur competency characteristics will play a role in mediating the impact of entrepreneurial mentoring on sustainability.

2.6.3 Operational Definition of Variables

The operational definition of each variable is summarized as shown in [Table 1].

Table 1. Operational definition of variables

Evaluation items	Measurement variable	Operational definition	Researcher
Entrepreneurial mentoring	Career functions	Mentors guide, expose and present, protect, challenge, and sponsor mentors for the purpose of career development	(Lim et al., 2015)
	Psychosocial functions	Counseling, friendship, coaching, acceptance and support of mentors to help mentees maintain psychological stability to adapt to the organization	
	Role modeling functions	The ability of a mentor to present a model of the mentee as a desirable senior in the organization and to help the younger or junior mentee to benchmark it.	
Entrepreneur Competency Characteristics	Technical capability	The acquisition of expertise in the field. Technical skills related to product development and production, including the knowledge and techniques necessary for the selection, acquisition, improvement and use of technology.	(Barney, 1991); (Chandler and Jansen, 1992); (Lerner and Almor, 2002)
	Strategic thinking capability	Strategic Thinking capabilities are related to the ability of entrepreneurs to formulate, evaluate, and implement a company's strategy.	
	Organizational competence	Organizing competency is the ability to organize and integrate human, material, financial, and technical resources within and across various companies into tasks.	
Sustainability	Economic responsibility	Contribution to national development, creation of new employment, improvement of people's living standards and quality of life through continuous improvement of quality and	(Barr, 1998)

	service, profit creation. Having a high market position, improving brand and corporate value.
Environmental responsibility	Support and concern for environmental protection activities, continuous provision of eco-friendly products and services, regular environmental protection campaigns, efficient use of resources and energy, efforts to collect and reduce waste resources, compliance with environmental laws and regulations
Social responsibility	Efforts to improve labor conditions, human rights efforts, a fair society, efforts for customer health and safety, volunteer activities, and social reduction of company resources

3. Results and Discussion

3.1 Empirical Results

This study used SPSS 22.0 statistical program and analyzed the frequency analysis, descriptive statistical analysis, and validity of measurement variables. Pearson's correlation analysis was conducted to verify the correlation between the variables set prior to reliability analysis and hypothesis testing using the α 's coefficient.

3.1.1 Demographic Characteristics Analysis

The total number of samples used in this study was 323, and the frequency analysis of the general characteristics of the distribution of samples was performed. The results showed that 84.8% (274) were male and 15.2% (49) were female. The ages were 8.4% (27) for those under 35 years old, 30.3% (98) for 45 years old, and 61.3% (198) for those over 46 years old. The highest level of educational attainment was 61.3% (198) for graduate students and higher, followed by university graduates at 30.3% (98) (Litimi, 2019); (Liu and Kuo, 2017).

3.1.2 The Exploratory Factor and Reliability Analysis

In this study, the data collected from the startup founders who had been experienced in the entrepreneurial mentoring analysis showed that the standard deviation was 3 or less, the absolute value of skewness statistics 3 or less, and the kurtosis statistical value 3 or less. A summary of the exploratory factor analysis and the reliability analysis results are shown in the following [Table 2].

Table 2. The exploratory factor and reliability analysis

Measurement item	Factor					Commonality	Reliability analysis
	Technical Capability	Strategic Thinking Capability	Organizational Competence	Entrepreneurial mentoring	Sustain-ability		Cronbach's alpha
Technical Capability2	.834					.800	.851
Technical Capability4	.802					.778	
Technical Capability1	.801					.732	
Strategic Thinking Capability2		.803				.715	.846
Strategic Thinking Capability3		.792				.690	
Strategic Thinking		.742				.701	

Capability5							
Strategic Thinking Capability6		.724					.546
Strategic Thinking Capabilities4		.692					.510
Organizational Competence3			.782				.752
Organizational Competence2			.778				.738
Organizational Competence4			.719				.666
Entrepreneurial mentoring1				.857			.747
Entrepreneurial mentoring3				.789			.743
Entrepreneurial mentoring4				.769			.684
Entrepreneurial mentoring2				.760			.661
Sustainability1					.820		.741
Sustainability3					.815		.719
Sustainability2					.809		.713
Eigen-value	2.397	3.213	2.061	2.950	2.372		
Variance %	13.317	17.848	11.449	16.390	13.177		
Accumulated (%)	13.317	31.165	42.614	59.004	72.181		
Kaiser-Meyer-Olkin Measure of Sampling Adequacy							.878
Bartlett's Test of sphericity		Approx. χ^2	3437.240	df	153	p-value	0.000

3.1.3 Pearson's Correlation Analysis

As a result of exploratory factor analysis in this study, correlation was obtained to find the degree of directionality and denseness among the variables of the calculated components through averaging of the measured variables with homogeneity obtained through reliability analysis and homogeneity through reliability analysis. Relationship analysis was conducted. As for the correlation between variables, technical capability showed high correlation with entrepreneurial mentoring functions(0.651**) and Pearson correlation coefficient with organizational competence (0.619**). As a result of correlation analysis of all variables, all correlations were statistically significant ($r \geq .05$).

The results of the correlation analysis are summarized as shown in [Table 3]

Table 3. Summary of correlation analysis results

Variables	N	Mean	Standard Deviation	Technical Capability	Strategic Thinking Capability	Organizational Competence	Entrepreneurial mentoring	Sustainability
Technical Capability	323	3.9959	.67437	1	.458**	.619**	.651**	.609**

Strategic Thinking Capability	323	4.0217	.59074	.458**	1	.479**	.450**	.529**
Organizational Competence	323	3.8163	.70830	.619**	.479**	1	.606**	.529**
Entrepreneurial mentoring	323	3.9079	.73578	.651**	.450**	.606**	1	.569**
Sustainability	323	3.9236	.74929	.609**	.529**	.529**	.569**	1

** . The correlation is significant at the .01 level (both sides).

3.1.4 Test of Hypothesis

The SPSS ver.22 statistical package was analyzed to test this hypothesis.

[Table 4] shows the results of hypothesis testing of Entrepreneur Competency Characteristics and Entrepreneurial mentoring, Entrepreneur Competency Characteristics and Sustainability, Entrepreneurial mentoring and sustainability.

Table 4. Results of hypothesis test

constructs	B	β	t	p-value	VIF	result
(constant)	.165		.703	.128		
Technical Capability	.425	.383	7.134	.000	1.715	accept
Strategic Thinking Capability	.352	.277	5.777	.000	1.373	accept
Organizational Competence	.169	.160	2.934	.004	1.759	accept
R ² =.464, Adjusted R ² =.459, F=92.113(p = <.001), Durbin-Watson=2.206						
Dependent variable: Sustainability						
(constant)	.339		1.527	.128		
Technical Capability	.453	.415	8.018	.000	1.715	accept
Strategic Thinking Capability	.150	.121	2.601	.010	1.373	accept
Organizational Competence	.303	.291	5.552	.000	1.759	accept
R ² =.501, Adjusted R ² =.496, F=106.744(p = <.001), Durbin-Watson=1.997						
Dependent variable: Entrepreneurial mentoring						
(constant)	1.658		8.923	.000		
Entrepreneurial mentoring	.580	.569	12.406	.000	1.845	accept
R ² =.324, Adjusted R ² =.322, F=153.912(p = <.001), Durbin-Watson=2.118						
Dependent variable: Sustainability						

The result of verifying the hypothesis is as shown in [Figure 2]

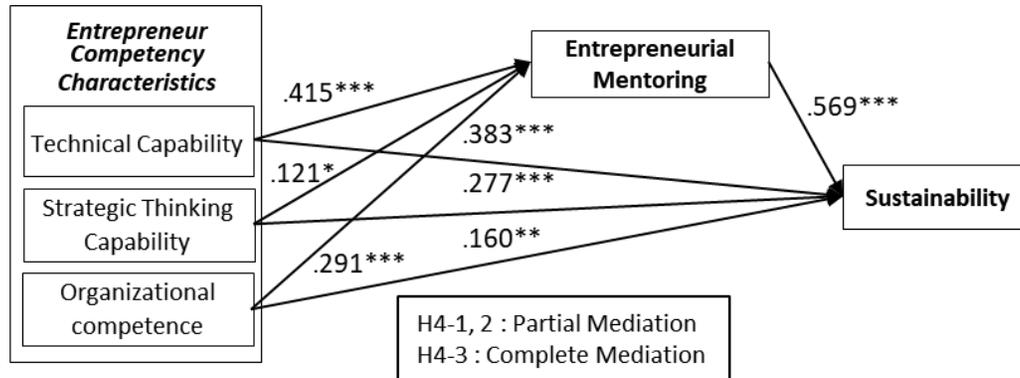


Figure 2. Hypothesis verification result

3.1.5 Mediating Effect Analysis

To analyze the relationship between entrepreneur competency characteristics and sustainability, the three-step approach of Baron & Kenny was used to conduct a multiple regression analysis for the analysis of mediating effects (Baron and Kenny, 1986). In the first step, technical capability, strategic thinking capability and organizational competence had a positive effect on sustainability (Liu, 2019); (Machdar, 2019). In the second step, technical capability, strategic thinking capability and organizational ability had a positive effect on the startup mentoring. In the third step, technical capability and strategic thinking capability are partially mediated and organizational competence are fully mediated.

The results of the mediating effect analysis are summarized as shown in [Table 5].

Table 5. Mediating effect analysis of absorption

Classification	Step1		Step2		Step3		Mediated effect Result
	Sustainability		Entrepreneurial mentoring		Sustainability		
Independent Variable	B	Beta	B	Beta	B	Beta	
(constant)	.165		.339		.097		
Technical Capability	.425	.383***	.453	.415***	.334	.301***	partial
Strategic Thinking Capability	.352	.277***	.150	.121*	.322	.254***	partial
Organizational Competence	.169	.160**	.303	.291***	.108	.102	complete
Entrepreneurial mentoring					.201	.198**	
R ²	.464		.501		.477		
F	92.113***		106.744***		74.471***		
Durbin-Watson	2.206		1.997				
p-value: *p< .05 **p< .01 ***p< .001							

4. Conclusion

This study suggests the direction of the research that the entrepreneurial mentoring will mediate the relationship between the entrepreneur competency characteristics and the sustainability of the start-up company. As mentioned in the introduction, 70.8% of startups were closed within five years, and the reasons for closure are very diverse. However, the study found that the implementation of entrepreneurial mentoring, taking into account the entrepreneur competency characteristics, had a significant impact on the sustainability of startups. As a result, hiring and utilizing competent mentors that take into account the entrepreneur competency characteristics can play an important role in reducing the rate of closure and increasing the sustainability of startups. If many start-up institutions helping entrepreneurs implement entrepreneurial mentoring that takes into account entrepreneurial competency characteristics, entrepreneurs could focus on their start-up activities with more confidence. Therefore, through a detailed study of entrepreneur competency characteristics, we want to establish various entrepreneurial mentoring methodologies that can be applied to the start-up company.

Acknowledgment

This research was financially supported by Hansung University.

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